Triple C Competency-based Curriculum

A Brief Overview
Objectives

• Describe the components of the “Triple C competency based curriculum”
• Explain the rationale supporting these key directions
Triple C Competency-based Curriculum

Canadian Family Medicine Curriculum

Le cursus en médecine familiale au Canada

www.cfpc.ca/Triple_C
Competency-based Education

“...is an approach to preparing physicians for practice that is fundamentally oriented to graduate outcome abilities and organized around competencies derived from an analysis of societal and patient needs. It deemphasizes time-based training and promises greater accountability, flexibility, and learner centeredness.”

Triple C Competency-based Curriculum

1. Comprehensive Care
2. Continuity of Education
3. Centred in Family Medicine
Triple C Competency-based Curriculum

“... is a Family Medicine residency curriculum that provides the relevant learning contexts and strategies to enable residents to integrate competencies, while acquiring evidence to determine that a resident is ready to begin to practice in the specialty of Family Medicine.”

Alignment Sub-committee of the Triple C Competency-based Curriculum Task Force, November 2011
1. Comprehensive Care and Education

Residency programs should prepare residents

• For comprehensive care of patients:
  - Across Life cycles, Clinical settings, Clinical responsibilities
  - Including special populations and core procedures

• Through a comprehensive curriculum:
  - Modeling comprehensive care
2. Continuity of Education and Patient Care

Continuity of care:
  – Follow patients over time
  – Follow patients in different settings
  – Experience relationship and responsibility of care

Continuity of education:
  – Continuity of supervision and assessment
  – Continuity of learning environment
  – Continuity of curriculum and continuous integration
3. Centred in Family Medicine

Family Medicine programs will have:

• Control of goals and curricular elements
• Primarily Family Medicine contexts and teachers
  - Augmented as required with other experiences
• Content relevant to the needs of Family Medicine trainees
• Opportunities to develop professional identity as a Family Physician
Rationale for Changing
the Family Medicine Residency Curriculum

- An important mission of the CFPC is to improve the health of Canadians by promoting high standards of medical education and care in family practice
- The standards for postgraduate Family Medicine residency needs to be revisited, because of changing clinical and educational contexts
Rationale for Moving to a Triple C Competency-based Curriculum

Rising to the challenge to better train family physicians, able to adapt to dynamic environments:

- Based on educationally sound strategies and increased efficiency in training
- With heightened authenticity of Family Medicine education
- With increased accountability for educational outcomes
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Acknowledgment

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Based Upon


Available Here
For More Information


Available Here

To better understand the Triple C Curriculum, please view the other resources in the Triple C Toolkit:

http://www.cfpc.ca/Triple_C/