Layered Learning
Integrating learners into your clinical practice
Webinar Tip Sheet
June 2nd, 2020

What is layered learning?

- **Multi-level learners:** Medical learners of various levels of training and possibly varying disciplines are engaged in a clinical setting at the same time.

- **Vertical integration:** Teaching and learning roles are shared across all learner stages in a clinical setting.

Why do we need to layer learners?

- Need more placements for all learners
- Accreditation requirements for undergraduate and postgraduate medical education
- Learners benefit from near-peer teaching

Where can layered learning occur?

- Procedure clinic
- Ambulatory setting
- In-patient setting
- Emergency department
- Everywhere

What are some teaching methods for differentiated instruction?

- **Broadening**
  Change the specifics of a case to make it more challenging or interesting

- **Targeting**
  Target medical knowledge questions at specific team members based on difficulty

- **Novelty**
  Discuss a newly published article

- **Progressive Questions (Up the Ladder)**
  Ask the same question of a medical student and then a resident. Be mindful that some students have a stronger knowledge base than residents

- **Student as teacher**
  Different layer of learners can teach other learners

- **Teaching to the top**
  Teach to the most senior level on the team

Link to webinar: [https://www.youtube.com/watch?v=2woNwQMtaWM](https://www.youtube.com/watch?v=2woNwQMtaWM)

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